

3B Teacher's notes What's in the room?

Activity: Describing and asking questions about pictures

Language point: *There is / There are* with *some* and *any* (Unit 3, Section A and B)

Time: 15 minutes

Materials: One handout for each pair of students, cut in half.

Procedure:

- Divide the class into two groups, A and B.
- Give the appropriate part of the handout to each of the students. Ask: *What kind of room can you see?* (a living room).
- Students work with others in their group to make a list of the parts of the room, furniture and other things in their photo.
- Monitor and assist if necessary. Check the answers as you monitor.
- Option: For weaker students, write the vocabulary in the Key on the board for the students to use. You could write the vocabulary items with the vowels missing. For stronger students, encourage them to use dictionaries to find unknown items, such as *plant*, *fireplace*, *stool* and *lamp*.
- Put students into pairs, A and B. Tell them they must NOT look at their partner's picture. The aim of the activity is to take turns to ask questions about the parts of the room and furniture in their partner's picture. They should try to find things which are the same and things which are different. Tell students to note down all the similarities and differences they find. At least five of each would be a good target.
- Demonstrate the activity with one pair, if necessary. For example:
A Is there a sofa in your room?
B Yes, there is. Can you see the ceiling in your room?
A Yes, I can.
- Set a time limit and monitor the activity.
- While students are doing the activity, walk around and listen for any problems with grammar, vocabulary or pronunciation. Make a note of these and give feedback to the class after they have finished the activity.
- When students have found five similarities or differences, they can check each other's photos.
- Option: Ask students to look at the two photos together and discuss which room they like best and explain why.

KEY:

SAME	DIFFERENT
ceiling	door (A)
walls	one chair (A), three chairs (B)
a lot of light	a TV (B)
a sofa	small windows (A), big window (B)
a table	
a rug	